



CURRICULUM OVERVIEW

AUTUMN TERM 1 YEAR 2

This half term Foxes will be learning all about homes.

If you want further information please contact Mrs Giles

ENGLISH

We will be learning about letters and postcards and how they are used to communicate through writing. We will be using stories that link to this topic. Such as, The Day the Crayons Quit.

MATHS

We will be learning about numbers to 100 and the place value of each digit. We will be comparing and ordering numbers up to 100.

SCIENCE

The topic for this term is Living Things and their Habitats. We will be exploring how different living things live in environments to which they are suited.

HUMANITIES

In **HISTORY** we will be learning all about the Great Fire of London and the events that caused such destruction.

This term in **RE** we will be exploring the Muslim faith.

PSHE

We will be celebrating our differences and understanding how everyone should be accepted no matter what their interests are

MUSIC

We will be comparing pulse and rhythm to create our own South African style music using percussion instruments.

PE

We have two PE lessons a week on a **Wednesday** and **Thursday**. Our PE topics for this term are Fundamental Skills and Fitness.

In Fundamental skills, we will be recapping and mastering the basic balancing and movement skills needed to be successful in across the rest of our PE lessons.

In our Fitness topic, we will learn about how we can develop different areas of our bodies through different types of physical activities.

D&T

We will be learning about joining different textiles and exploring different fabrics to create a hand/finger puppet.

COMPUTING

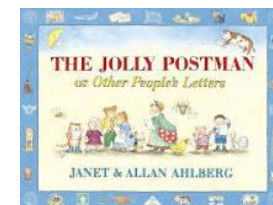
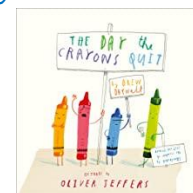
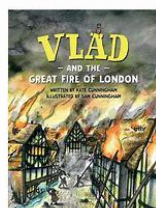
During this topic we will be linking our learning to Music by creating and recording music on the iPad.

HOMEWORK BINGO IS DUE
MONDAY 20TH OCTOBER





BOOKS WE WILL BE READING



VOCABULARY

ENGLISH noun, verb, adjective

MATHS addition, subtraction, place value, two-digit, ones, tens, compare

SCIENCE habitat, climate, adaption, changers, producer,

HISTORY: fire, destroy, bakery, extinguish, significant

RE: Muslim, Islam, faith, respect, religion, cultures

PE: balancing, momentum, distance, overarm, underarm, accurate, target

D&T: material, fabric, joining, sewing, stiches

COMPUTING: coding, save, volume, composition, recording

PSHE: celebrating, differences, understanding, accepting, similarities

MUSIC: pulse, rhyme, composition

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10, 20, 50 and 100. This will help with mental maths recall.

English:

Writing – ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE
MONDAY 20TH OCTOBER**



HOMEWORK PICK AND MIX YEAR 2 AUTUMN 1

HOMEWORK BINGO IS DUE
MONDAY 20TH OCTOBER



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

- **READING** – Pick a book find an adventurous place to read and ask an adult to take a picture of you.
- **WRITING** – Write a letter, to your teacher explaining what you did at the weekend.
- **WRITING** – Pick a story you know well to write a book review. Why do you like the book? Who is the main character? Where is the story set?

MATHS

- **NUMBER** – Write the addition and subtraction number sentences for the pairs of numbers that make 50.
- **PLACE VALUE**– Pick 10 two digit numbers and share the place value and matching number sentence. For example 27 has 2 tens and 7 ones. $20 + 7 = 27$
- **MENTAL MATHS** – Play 10 levels on Numbots. Can you complete several challenges?

CREATIVE

- **ART AND DESIGN** – Can you create a model of your own house, you could use drawing, collage, resources around or house or even Lego.
- **HISTORY** – Create a fact-file on about the events of the Great Fire of London.
- **SCIENCE** – Create or draw your own micro-habitat for your chosen minibeasts and label it. Can you say why this micro-habitat is suitable for your minibeasts?